

## 人教PEP版 四年级下册 教学计划

周次	课次	单元主题	教学的内容
第1周	Unit 1-1(上) Unit 1-1(下)	Unit 1 My school	<p><u>重点单词</u> first floor, second floor, library, teachers' office</p> <p><u>重点句型</u> - Where is the teachers' office? - It's on the second floor. - Is this the teachers' office? - Yes, it is./No, it isn't. The teachers' office is next to the library.</p> <p><u>重点对话</u>: Let's talk (Mike第一次去老师办公室交家庭作业, 沿途问了两个老师办公室的位置, 最终找到办公室将作业交给Miss White) <u>边说边演</u>: Let's do</p>
第2周	Unit 1-2(上) Unit 1-2(下)	Unit 1 My school	<p><u>重点单词</u> playground, computer room, art room, music room, gym</p> <p><u>重点句型</u> - Do you have a library? - Yes, we do. / No, we don't. - Is that the computer room? - Yes, it is. / No, it isn't.</p> <p>对话练习: Look, ask, and answer</p> <p><u>重点对话</u>: Let's talk (Chen Jie向来到自己学校的一个朋友介绍学校的情况, 内容涉及学生人数、图书馆和教师办公室等) <u>拼读拼写</u>: water tiger, sister dinner, computer</p>
第3周	Unit 2-1(上) Unit 2-1(下)	Unit 2 What time is it?	<p><u>重点单词</u> breakfast, lunch, dinner, English class, music class, PE class</p> <p><u>重点句型</u> - What time is it? - It's 6 o'clock. It's time for dinner. - It's time to ... (go home).</p> <p><u>边说边演</u>: Let's do</p> <p><u>重点对话</u>: Let's talk (放学后John约Wu Yifan去操场, 打一小时篮球后学校保安说该回家了, John询问Wu Yifan时间) <u>边说边演</u>: Let's play</p>

第4周	Unit 2-2(上) Unit 2-2(下)	Unit 2 What time is it?	<p><u>重点单词</u> get up, go to school, go home, go to bed</p> <p><u>重点句型</u> It's 6:30. It's time to get up. It's time for + 名词. It's time to + 动词原形. 对话演说: Let's play</p> <p><u>重点对话</u>: Let's talk (早上Mike在家, 妈妈提醒该起床、该吃早餐和该上学了, 到学校后Miss White提醒该上英语课了)</p> <p><u>拼读拼写</u>: girl, bird, nurse, hamburger</p>
第5周	Unit1&2复习 Unit 3-1(上)	Unit1&2复习  Unit 3 Weather	<p>复习 Unit 1&amp;2 拼读拼写er, ir, ur、词汇与句型</p> <p><u>重点单词</u> cold, cool, warm, hot</p> <p><u>重点句型</u> - It's __ (冷/热/凉/暖) outside / in + 城市. 边说边演: Let's chant</p>
第6周	Unit 3-1(下) Unit 3-2(上)	Unit 3 Weather	<p><u>重点对话</u>: Let's talk (Mike在家询问妈妈是否可以出门, 吃饭时询问妈妈能不能喝一些汤)</p> <p><u>重点句型</u>: - Can I + 动词原形 + 其他? - Yes, you can. / No, you can't. 边说边演: Let's play</p> <p><u>重点词组</u> sunny, windy, cloudy, snowy, rainy</p> <p><u>重点句型</u> - What's the weather like in New York? - It's rainy.</p> <p><u>拼读拼写</u>: arm, car, card, ball, tall, wall</p>

第7周	Unit 3-2(下) 期中复习(上)	Unit 3 Weather  期中复习(上)	<p><u>重点对话</u>: Let's talk (在纽约的Mark给在北京的Chen Jie打电话, 谈论各自所在城市的天气情况)</p> <p><u>重点句型</u></p> <p>1. - Is it cold? - Yes, it is./ No, it isn't.</p> <p>2. - It's 26 degrees.</p> <p>对话演说: Let's play</p> <p>期中复习 (上) Unit 1-3 词汇与句型</p>
第8周	期中复习(下) Unit 4-1(上)	期中复习(下)  Unit 4 At the farm	<p>期中复习(下)</p> <p>1、拼读拼写: ar, al; ir, ur; er</p> <p>2、问答天气: What's the weather like in ...? It's ... and ...</p> <p>3、问答位置: Do you have a ...? Yes/No, ... ; Where is ...? It's on the ... floor.</p> <p>4、时间与活动: What time is it? It's ...; It's time for/to ...</p> <p><u>重点词组</u></p> <p>tomato, potato, green beans, carrot</p> <p><u>重点句型</u></p> <p>- Are these carrots?</p> <p>- Yes, they are. / No, they aren't</p> <p>- What are these?</p> <p>- They are ... .</p>
第9周	Unit 4-1(下) Unit 4-2(上)	Unit 4 At the farm	<p><u>重点对话</u>: Let's talk (Mike和Sarah来到农场, 向农场主询问自己看到的蔬菜是什么, 农场主进行介绍)</p> <p>歌谣演唱: Let's chant</p> <p><u>重点词组</u></p> <p>horse, cow, sheep, hen</p> <p><u>重点句型</u></p> <p>- What are those?</p> <p>- They're horses.</p> <p>- Are they hens?</p> <p>- Yes, they are. / No, they aren't. They are ducks.</p>

第10周	Unit 4-2(下) Unit 5-1(上)	Unit 4 At the farm  Unit 5 My clothes	<u>重点对话</u> : Let's talk (Mike和Sarah继续参观农场, 并与农场主讨论动物的数量与名称) <u>拼读拼写</u> : horse, fork, homework, world map  <u>重点单词</u> clothes, pants, hat, dress, skirt <u>重点句型</u> - It's Mike's. - Is this John's? - Yes, it is. / - No, it isn't. - They are Chen Jie's. - Are these yours? - Yes, they are. / - No, they aren't.
第11周	Unit 5-1(下) Unit 5-2(上)	Unit 5 My clothes	<u>重点对话</u> : Let's talk (体育课下课了, 体育老师问Amy体育馆里的衣服是否属于她或某位同学) <u>边说边做</u> : Let's do  <u>重点单词</u> coat, sweater, sock, shorts, jacket, shirt <u>重点句型</u> - Whose coat is this? - It's mine. - Whose pants are those? - They are your father's.
第12周	Unit 5-2(下) Unit4&5复习	Unit 5 My clothes  Unit4&5复习	<u>重点对话</u> : Let's talk (Sarah妈妈在整理衣服并向Sarah和Sam请求帮助, Sam好奇地询问衣服是属于谁的。) <u>拼读拼写</u> : apple, people, table  复习 Unit 4&5 拼读拼写or/ɔ:/, or/ɜ:/, le、词汇与句型

第13周	Unit 6-1(上) Unit 6-1(下)	Unit 6 Shopping	<p><u>重点单词</u> gloves, scarf, umbrella, sunglasses</p> <p><u>重点句型</u> - Can I help you? - Yes. These shoes are nice. - Can I try them on? Size 6, please. - They're too small.</p> <p><u>重点对话</u>: Let's talk (John和妈妈一起到鞋店里买鞋, John与店员沟通要试的鞋号并进行试穿) <u>边说边做</u>: Complete and say</p>
第14周	Unit 6-2(上) Unit 6-2(下)	Unit 6 Shopping	<p><u>重点单词</u> pretty, expensive, cheap, nice</p> <p><u>重点句型</u> - How do you like this skirt? - It's very beautiful. - How much is this skirt? - It's \$89. <u>边说边做</u>: Let's play - ____ has a ____ (nice/pretty) ____. - It's ____ yuan. It's very ____ (cheap/expensive).</p> <p><u>重点对话</u>: Let's talk (Sarah和妈妈一起到店里买衣服, 选中一条漂亮的裙子后她们问店员价格, 可惜太贵了, 并没有买) <u>拼读拼写</u>: dinner/nurse, work/girl, fork, park, wall, little</p>
第15周	期末复习(上) 期末复习(下)	期末复习(上) 期末复习(下)	<p>1、词汇复习: 蔬菜、衣物、天气、体感、农场动物 2、一般将来时: Tomorrow will be ... and ... 3、问答价格: How much is that? That's ... yuan (in total). 4、问答物品的主人: Whose is it? It's ____'s. Whose ... are those? They are ____'s. 5、问答是否是某物: Are those ...?</p> <p>1、词汇复习: 蔬菜、动物、衣物、价格 2、物品归属用词: your, my, ____'s, mine, yours 3、物品归属句型: Is this your ...? Yes/No, ...; Are there your ...? Yes/No, ...; 4、购物及评价: How much ...? That's ____ (nice, expensive ...). 5、拼读拼写: er, or, ar, le</p>