

人教PEP版 六年级下册 教学计划

周次	课时	单元主题	教学的内容
第1周	Unit 1-1(上) Unit 1-1(下)	Unit 1 How tall are you?	<p><u>重点单词</u> younger-older, taller-shorter, longer-shorter</p> <p><u>重点句型</u> Be动词 (am/is/are) 比较级than引导的句型结构 A + am/is/are + 形容词比较级 + than + B.</p> <p><u>重点对话</u>: Let's talk (Zhang Peng和Mike在恐龙展厅讨论看到的恐龙的体型大小和高度)</p> <p><u>重点句型</u> - How tall are you? - I am __ metre(s). - How tall is __? - He/She is __ metre(s). - Who is __er than you? - __ is __er than me.</p> <p>对话创作: Do a survey and report</p>
第2周	Unit 1-2(上) Unit 1-2(下)	Unit 1 How tall are you?	<p><u>重点单词</u> bigger-smaller, thinner-heavier, stronger</p> <p><u>重点句型</u> 常见形容词的比较级 A + am/is/are + 形容词比较级 + than + B. How heavy are you? How heavy is he/she/it?</p> <p><u>重点对话</u>: Let's talk (Mike和Wu Yifan在鞋店试穿鞋并讨论各自穿多大鞋以及两人身高体重的比较)</p> <p><u>重点句型</u> What size are your shoes? Who is heavier than ...?</p>
第3周	Unit 2-1(上) Unit 2-1(下)	Unit 2 Next weekend	<p><u>重点单词</u> cleaned my room, washed my clothes, stayed at home, watched TV</p> <p><u>重点句型</u> How was your weekend?问答结构 What did you do?问答句结构 一般过去时时间标志词</p> <p><u>重点对话</u>: Let's talk (Mike和爷爷打电话谈论上个周末各自做了些什么, Mike打扫了房间, 洗了衣服; 爷爷和奶奶在家喝茶看电视)</p> <p>对话创作: Do a survey and report</p>

第4周	Unit 2-2(上) Unit 2-2(下)	Unit 2 Last weekend	<p><u>重点单词</u> read a book, saw a film, had a cold, slept</p> <p><u>重点句型</u> What did you do + 时间标志词? - Did you _____? - Yes, I did. / No, I didn't. I _____ * 不规则动词过去式</p> <p><u>重点对话</u>: Let's talk (John和Amy相约去书店买电影杂志, 在公交车站等车时谈论上周末做了些什么, Amy上周末读了这本电影杂志, John感冒了) <u>对话创作</u>: Look and talk</p>
第5周	Unit 1复习 Unit 2复习	Unit 1复习 Unit 2复习	Unit 1词组、句型复习 Unit 2词组、句型复习
第6周	Unit 3-1(上) Unit 3-1(下)	Unit 3 Where did you go?	<p><u>重点单词</u> rode a horse, rode a bike, hurt my foot, went camping, went fishing</p> <p><u>重点句型</u> “Where did you go?”问答句 “What did you do?”问答句</p> <p><u>重点对话</u>: Let's talk (Amy给John看自己五一旅游拍的照片, 谈论自己旅游时骑了马, 看了很多葡萄)</p> <p><u>重点句型</u> What happened? Are you all right? <u>对话创作</u>: Listen, answer and write</p>
第7周	Unit 3-2(上) Unit 3-2(下)	Unit 3 Where did you go?	<p><u>重点单词</u> ate fresh food, went swimming, took pictures, bought gifts</p> <p><u>重点句型</u> “How was your _____ (假日)?”问答句 “What did you do?”相关问答</p> <p><u>重点对话</u>: Let's talk (Amy跟Sarah分享自己寒假和家人去三亚的经历, 包括出行方式、做了些什么以及感受)</p> <p><u>重点句型</u> “How did sb. go there/to _____?”问答句</p>

第8周	Unit 4-1(上) Unit 4-1(下)	Unit 4 Then and now	<p><u>重点单词</u> dining hall, grass, gym</p> <p><u>重点句型</u> “What was + 地点 + like + ... ago?”问答句 “What is + 地点 + like + now?”问答句 There be句型的过去式应用 一般现在时和一般过去时的时间标志词</p> <p><u>重点对话</u>: Let's talk (Sarah的爷爷看着学校墙上图书馆的照片和Sarah、Wu Yifan谈论现在和过去的不同, 包括学校的位置、大小及电脑) <u>看图说话</u>: Let's find the mistakes</p>
第9周	Unit 4-2(上) Unit 4-2(下)	Unit 4 Then and now	<p><u>重点单词</u> go cycling, ice-skate, play badminton</p> <p><u>重点句型</u> 描述自己在性格、爱好、行为等方面的变化 Before, I was Now, I am 描述他人在性格、爱好、行为等方面的变化 - He/She + was/wasn't ... before. He/She + did/didn't ... before. He/She + could/couldn't ... before. - Now, he/she</p> <p><u>重点对话</u>: Let's talk (Chen Jie, John和Mike看着Mike的老照片谈论各自现在和过去的不同, 包括身高、性格等) <u>看图说话</u>: Listen, match and say</p>
第10周	Unit 3复习 Unit 4复习	Unit 3复习 Unit 4复习	<p>Unit 3词组、句型复习 Unit 4词组、句型复习</p>

第11周	总复习1 总复习2	Recycle Day 1 Recycle Day 2	<p><u>重点单词</u> 与farm相关的名词 (horses, pear等) 并归类</p> <p><u>重点语法</u> 1) a, an, some与名词搭配的使用规则 2) 单数名词变复数的变化规则</p> <p><u>重点单词</u> 描述人和物的形容词, 例如thin, young, long, white等</p> <p><u>重点语法</u> 1) 特殊疑问词when, where, who等的使用规则 2) 使用 ... is ... and He/She has He/She wears....描述人物。</p>
第12周	总复习3 总复习4	Recycle Day 3 Recycle Day 4	<p><u>重点单词</u> 1) 与go搭配的词组, 例如go swimming 2) 与do搭配的词组, 例如do the dishes 3) 与play搭配的词组, 例如play the pipa 4) 与have搭配的词组, 例如have an art class</p> <p><u>重点语法</u> 1) 一般现在时 2) 现在进行时</p> <p><u>重点单词</u> 1) 动词过去时的规则变化与不规则变化 2) 形容词比较级的构成</p> <p><u>重点语法</u> 1) 一般过去时 2) 在句子中使用形容词比较级比较事物</p>
第13周	总复习5 总复习6	Recycle Day 5 Recycle Day 6	<p><u>重点单词</u> 星期名称、学科名称</p> <p><u>重点语法</u> 1) 一般现在时的使用场景 2) 一般现在时中的频率副词 3) 动词的第三人称单数形式</p> <p><u>重点单词</u> 描述外貌的形容词 will、like、now、before、future</p> <p><u>重点语法</u> 1) 一般现在时、一般过去时、一般将来时的综合运用 2) like句型的应用 (like doing something)</p>

第14周	总复习7 总复习8	Recycle Day 7 Recycle Day 8	<p><u>重点单词</u> 活动短语, 例如draw pictures, sings songs, listen to music, play games等</p> <p><u>重点语法</u> 1) 阅读并回复邀请函, 复习一般将来时的用法。 2) 一般将来时的肯定句、否定句、疑问句</p> <p><u>重点单词</u> 食品、餐具、聚会常见物品; 道别话语</p> <p><u>重点知识</u> 1) cl, pl, br, fr 2) ch, sh, th 3) ng, nk 4) a-e, i-e 5) ar, or 6) ee, ea 7) ai 8) ow 9) oo</p>
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